LOWELL PUBLIC SCHOOLS LOWELL, MASSACHUSETTS

COORDINATOR OF EXTENDED TIME PROGRAMS (Interim One-Year Position)

JOB DESCRIPTION

The primary function of the Coordinator of Extended Time Programs is to organize, direct and evaluate all Lowell Public School programs conducted outside the course of the normal school time and school year. This includes all programs and activities conducted by the Lowell Public Schools that support learning, leading to enhanced academic student performance before and after school, in the evening, on weekends, during school vacations and during the summer.

PROFESSIONAL REQUIREMENTS:

- 1. A master's degree from an accredited college or university.
- 2. A Commonwealth of Massachusetts teacher's certificate/license valid for service in the public elementary or secondary levels.
- 3. A minimum of five years successful experience in elementary and/or secondary school environment.
- 4. Ability to organize, plan and support both short-term and long-term extended time programs and activities that enhance the academic achievement of students.
- 5. Experience in parental and community involvement initiatives.
- Supervisory experience preferred.

REPORTS TO: Assistant Superintendent for Student Support Services

EFFECTIVE DATE OF EMPLOYMENT: As soon as possible after posting period closes

Work Year: 215 Days

SALARY: As per contract

This posting will be effective as of July 11, 2005 through August 5, 2005. Applications must be received in the Office of the Assistant Superintendent for Personnel from 8:00am to 4:00pm during this time only.

Please submit a letter of application, resume, official transcripts, Copy of Massachusetts certification/license, letters of reference (3) and other pertinent data to:

Susan J. Duggan
Assistant Superintendent for Personnel
Lowell Public Schools
155 Merrimack Street
Lowell, MA 01852

PREFERENCE MAY BE GIVEN TO APPLICANTS WITH:

- Demonstrated experience in developing, organizing, directing and evaluating extended time programs within an educational environment.
- 2. Demonstrated experience in identifying potential sources of funding, including state and federal grants that will improve the integration of extended time services to students and their families.
- 3. Demonstrated experience in establishing, monitoring and expending program budgets.
- Demonstrated ability to involve and collaborate with community agencies to share resources and information on extended time programming opportunities.
- 5. Demonstrated experience in designing, implementing and conducting staff development opportunities.
- 6. Demonstrated ability to develop positive interpersonal relationships with staff members.
- 7. Demonstrated ability in the use and application of personal computers.
- 8. Demonstrated writing skills necessary to produce and assist with grants, reports and program evaluations.

PROFESSIONAL RESPONSIBILITIES

- Direct, supervise and assess the impact of all current and future extended time programs including the 21st Century Community Learning Centers Initiative, Academic Summer School Program, Talented and Gifted Program, Community Schools Program, After School and Other Out-of-School Time (ASOST) Grant Initiative, etc.
- 2. Maintain advisory boards, where required by grant contracts, for each of the extended time initiatives. Ensure the composition of each advisory board is representative of the school community population.
- 3. Coordinate staff development and training activities as well as conduct regular staff meetings.
- Oversee, in conjunction with the Personnel Office and principals, the posting, hiring, supervision and evaluation
 of all staff including administrators, teachers, paraprofessionals, presenters, etc., for extended time program
 initiatives.
- Coordinate Lowell Public School extended time program offerings with local community agency offerings to ensure that Lowell Public School initiatives enhance student academic success.
- 6. Approve and monitor subcontracted services and assure timely payments for services rendered.
- 7. Coordinate transportation needs for extended day activities.
- 8. Work with extended time personnel to ensure that program initiatives are implemented in accordance with the goals and objectives of the each funding source (grant) and the Lowell Public Schools.
- Attend meetings with the Assistant to the Superintendent to review, discuss and make recommendations regarding extended time program initiatives.
- Assure the completion of, and be accountable for schedules, forms, budgets, and record keeping procedures for individual extended time program initiatives. Fulfill grant-reporting requirements.
- 11. Seek out additional grants that will expand extended time program offerings before and after school, in the evening, on weekends, during school vacations and during the summer.
- Coordinate extended time activities with the academic program at the school site and that tie in with Individual Student Success Plans.
- 13. Collect and analyze data that tracks the impact of the extended time services on student academic performance.
- 14. Develop a 3 year plan that will ensure all students an equitable access to quality extended time programs and activities.
- To perform such other tasks and assume other responsibilities as the Assistant to the Superintendent may from time to time assign.

LOWELL SCHOOL ADMINISTRATORS ASSOCIATION SALARY SCHEDULE

JULY 1, 2019 (0%)

		2	JOLI	1, 2019 (0%)	(0)								
Salary Classification	Degree Level	July 1, 2019	19	11 - 15 Years	16	- 20 Years	21 - 25	- 25 Years	26 - 30 Years	Years	31 - 35 Years		36 + Years
	0			of Service	Jo	of Service	of Service	vice	of Service	rvice	of Service	0	of Service
High School Dean	Bachelor's	\$ 121 112	-	123 487	4	124 919		126.250		977 70	300 001	-	100 001
	Master's	\$ 125,572	+		9	170 270	9 6	01000		0///0		+	130,897
Director of Special Education	Macter's + 15	4 126.	+		9 6	120,219		018,001	A (32,237		-	135,356
Create of Special Education	Master's + 13		+		A 6	130,150	2	131,581		33,009		-	136,128
	Master's + 30		+		-	132,779		134,210		35,638	\$ 137,065		138,757
	Master's + 60/CAGS	\$ 132,065	-	\$ 134,439	8	135,871	\$ 1.	137,302	\$	38,730	\$ 140,157		141,849
	Doctorate	\$ 135,159	-	5 137,534	8	138,966		140,397	\$ 14	41,825	\$ 143,252	8	144,944
High School Director of Curriculum, Instruction	Bachelor's	\$ 108,957	\vdash	\$ 111,332	8	112,763		114,195	\$	115,622	\$ 117,049	8	118,741
& Assessment	Master's	\$ 113,628	-		8	117,434	\$ 1	118,866	\$ 12	120,293	\$ 121,720	8	123,412
	Master's + 15	\$ 114,463	-		69	118,269		119,701	\$ 12	21,128	\$ 122,556	8	124,247
High School Coordinator of Student Support	Master's + 30		-	\$ 119,674	8	121,106	\$ 12	122,537	\$ 12	123,965	\$ 125,392	65	127,084
Services	Master's + 60/CAGS		-		8	124,440	\$ 12	125,872	\$ 12	27,299	\$ 128,727	8	130,418
	Doctorate	\$ 123,970	-	\$ 126,345	8	127,777	\$ 12	129,208	\$	130,636	\$ 132,063	-	133,755
Director of Athletics and Physical Education	Bachelor's	\$ 105,645	-	3 108,020	69	109,452		110,883	\$	112,311	\$ 113,738	8	115,430
Director of Educational Technologies and Media	Master's	\$ 109,975	-	3 112,349	€>	113,781	\$ 1	115,212	\$	16,640	\$ 118,067	-	119,759
Director of New Teacher Academy	Master's + 15	\$ 110,749	-	\$ 113,123	8	114,555	\$ 1	115,987	\$	117,414	\$ 118,841		120,533
-	Master's + 30	\$ 113,378	\dashv		S	117,184		118,615	\$ 12	20,043	\$ 121,470		123,162
Coordinator of Extended Time Programs	Master's + 60/CAGS		-		69	120,276	\$ 12	121,708		23,135	\$ 124,562	\vdash	126,254
Coordinator of Early Childhood	Doctorate	\$ 119,562	-	3 121,937	8	123,368		124,800	, , ,	26,227	\$ 127,654	65	129,346
Litle Director	Bachelor's		\dashv		8	108,811		110,243		11,670	\$ 113,097	8	114,789
	Master's		-		8	113,140		114,572	\$ 11	15,999	\$ 117,427	-	119,118
Director of Adult Education (215)	Master's + 15		-		69	113,913	\$ 11	5,344		116,772	\$ 118,199	-	119,891
	Master's + 30		-		69	116,542		17,973		19,401	\$ 120,828	65	122,520
Director of Alternative Education (215)	Master's + 60/CAGS		-		69	119,634	\$ 12	121,065		122,493	\$ 123,920		125,612
	Doctorate	\$ 118,920	\$ 020	121,294	€9	122,726	\$ 12	124,158	\$ 12	25,585	\$ 127,012		128,704
Milat. C. 1 1 A			H										
Middle School Assistant Principal	Bachelor's		+		69	108,009	\$ 10	109,441	\$ 11	110,868	\$ 112,296		113,987
High School House Deep	Master's	\$ 108,669	+		60	112,475		\dashv		115,334	\$ 116,761	_	118,453
Trigit School flouse Dean	Master's + 15		+		60	113,274		-		116,133	\$ 117,560	€9	119,251
Director of Monowall Free 1	Master's + 30		+		8	115,986		-	\$ 11	118,845	\$ 120,272	↔	121,963
Ductor of Pitcholough Presninan Academy	Master's + 60/CAGS		+		so 1	119,174		-		122,033	\$ 123,460	↔	125,152
	Doctorate	\$ 118,557	57 \$	120,932	69	122,364	\$ 12	123,795		125,223	\$ 126,650	8	128,342

LOWELL PUBLIC SCHOOLS LOWELL, MASSACHUSETTS

POSITION: COORDINATOR OF SPECIAL PROGRAMS

The primary function of the Coordinator of Special Programs is to organize, direct and evaluate all Lowell Public School programs conducted outside the course of the normal school time and school year. This includes all programs and activities conducted by the Lowell Public Schools that support learning, leading to enhance academic student performance before and after school, in the evening, on weekends. during school vacations and during the summer.

PROFESSIONAL REQUIRMENTS:

- 1. A master's degree from an accredited college or university.
- 2. A Commonwealth of Massachusetts teacher's certificate/license valid for service in the public elementary or secondary levels.
- 3. Certification valid for service as a supervisor in the Commonwealth of Massachusetts (preferred).
- 4. A minimum of five years successful experience in elementary and /or secondary school environment.
- 5. Ability to organize, plan and support both short-term and long-term standards-based extended time programs and activities that enhance the academic achievement of students.
- 6. An understanding of effective teaching practices which support the Massachusetts Curriculum Frameworks and MCAS.
- 7. Experience in parental and community involvement initiatives.
- 8. Computer proficiency.

REPORTS TO:

Assistant Superintendent for Student Support Services

EFFECTIVE DATE OF EMPLOYMENT: As Soon as possible after posting period closes

WORK YEAR:

215 Days

SALARY:

As per contract

This posting will be effective as of October 2, 2009 through October 16, 2009. Applications must be received in the Office of the Assistant Superintendent for Personnel from 8:00 a.m. to 4:00 p.m. during this time only.

Please submit a letter of application, resume, official transcripts, copy of Massachusetts's certification/license, letter of reference (3) and other pertinent data to:

> Susan J. Mulligan Assistant Superintendent for Personnel Lowell Public Schools 155 Merrimack Street Lowell MA 01852

- 1. Demonstrated experience in developing, organizing, directing and evaluating extended time programs in an educational setting.
- 2. Demonstrated experience in identifying potential sources of funding, including state and federal grants that will improve the integration of extended time services to students and their families.
- 3. Demonstrated experience in establishing, monitoring and effectively expending program budgets.
- 4. Demonstrated supervisory experience.
- 5. Demonstrated experience in designing, implementing and conducting staff development opportunities as well as regular staff meetings.
- 6. Demonstrated ability to involve and collaborate with community agencies to share resources and information on extended time programming opportunities.
- 7. Demonstrated ability to develop positive interpersonal relationship with staff members.
- 8. Demonstrated writing skills necessary to produce and assist with grants, reports and program evaluations.

PROFESSIONAL RESPONSIBILITIES

- Direct, supervise and assess the impact of all current and future extended time programs including the 21st
 Century Community Learning Centers, Academic Summer School Programs, Talented and Gifted Program,
 Community Schools Program, After School and Other Out-of-School Time (ASOST) Initiative, NCLB
 Supplemental Services, Knowledge Bowl, etc.
- 2. Oversee, in conjunction with the Personnel Office and principals, the posting, hiring, supervision and evaluation of all extended time staff including site managers, teachers, paraprofessionals, presenters, volunteers, etc.
- 3. Approve and monitor subcontracted services including the development of agreements with Supplemental Service Providers and assure timely payments for services rendered.
- 4. Coordinate transportation needs for extended time activities.
- 5. Coordinate Lowell Public School extended time program offerings with local community agency offerings to ensure that Lowell Public School initiatives enhance student academic success.
- 6. Maintain advisory boards, where required by grants for each of the extended time initiatives. Ensure the composition of each advisory board is representative of the school community population.
- 7. Coordinate staff development and training activities as well as conduct regularly scheduled staff meetings to review expectations and discuss programmatic issues and reporting requirements.
- 8. Work with extended time staff to improve the quality of these programs, purchase appropriate materials/supplies and ensure that program initiatives are implemented in accordance with the goals/objectives of the each funding source and the Lowell Public Schools.
- 9. Assure the completion of all grant-reporting requirements, and be accountable for schedules, budgets, data collection, and record keeping procedures for individual extended time program initiatives including NCLB Supplemental Services, Analyze data that tracks the impact of the extended time services on student academic performance and tie reporting in with Individual Student Success Plans.
- 10. Attend meetings with the Assistant Superintendent for Student Support Services to review, discuss and make recommendations regarding extended time program initiatives.
- 11. Coordinate and oversee the Knowledge Bowl.
- 12. Seek out additional grants that will expand extended time program offerings before and after school, in the evening, on weekends, during school vacations and during the summer.
- 13. Attend all required DOE meetings/trainings related to the grants.

- 14. Develop a 3-year plan that will ensure all students an equitable access to quality extended time programs and activities.
- 15. To perform such other tasks and assume other responsibilities as the Assistant Superintendent for Student Support Services may from time to time assign.
- 16. Collaborate with the District Advisory Team to ensure that programs are rigorous and the appropriate populations are being serviced.

LOWELL SCHOOL ADMINISTRATORS ASSOCIATION SALARY SCHEDULE

JULY 1, 2019 (0%)

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Salary Classification	Degree Level	Inly 1 2010	010	11 - 15 Ye	Years	16 - 20 Years	21-	- 25 Years	26-	- 30 Years	31-	- 35 Years	36+	- Years
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Denartment Chair (105)	Doobolowk		-		H						1			
Ucpartment Chan (193)	bachelor's		+		+		69	106,800	S	108,227	\$	109,655	↔	111,346
	Master's		-		\dashv		65	111,152	€9	112,579	69	114,006	69	115,698
A Bridge	Master's + 15		-		\dashv	110,498	€>	111,930	€9	113,357	69	114,785	69	116,476
	Master's + 30		-		-		69	114,573	€\$	116,000	\$	117,427	69	119,119
	Master's + 60/CAGS		-	114			8	117,680	8	119,107	S	120,534	8	122,226
	Doctorate	\$ 115	115,550	\$ 117,9	,925 \$	119,356	€>	120,788	S	122,215	\$	123,643	69	125,334
			-		ŀ									
Assistant Administrator of Special Education	Bachelor's				-	105,105	€>	106,537	\$	107,964	69	106,391	8	111,083
	Master's				_	109,434	↔	110,866	8	112,293	69	113,721	69	115,412
	Master's + 15		-	\$ 108,775	_	110,207	69	111,639	69	113,066	69	114,493	8	116,185
	Master's + 30		-	\$ 111,404	\neg	112,836	8	114,268	89	115,695	69	117,122	69	118,814
	Master's + 60/CAGS	\$ 112	112,122	\$ 114,496	\$ 961	115,928	€>	117,360	8	118,787	8	120,214	8	121,906
	Doctorate	\$ 115	15,215	\$ 117,590	\neg	119,021	8	120,453	89	121,880	69	123,308	65	124,999
		,												
Elementary School Assistant Principal	Bachelor's		808,001	\$ 103,182	82 \$	104,614	8	106,046	8	107,473	8	108,900	69	110.592
	Master's		-	\$ 107,650	\$ 059	109,081	es-	110,513	8	111,940	8	113,368	69	115.059
of the designation of the second	Master's + 15	\$ 106	106,072	\$ 108,447	147 \$	109,878	89	111,310	69	112,737	\$	114,165	69	115.856
	Master's + 30		\dashv	\$ 111,157	157 \$	112,589	69	114,021	69	115,448	69	116,875	89	118,567
	Master's + 60/CAGS	\$ 1111	\dashv		\dashv	115,780	€>	117,212	8	118,639	69	120,066	65	121,758
	Doctorate		115,165	\$ 117,540	340 \$	118,971	69	120,403	69	121,830	1	123,257	€	124,949
Coordinator of	Doctorion		F		H									
Educational Training B.	Dachelors		+		+	103,995	64	105,426	S	106,854	8	108,281	69	109,973
Educational Television Programs	Master's				+	108,322	8	109,754	€>	111,181	8	112,609	69	114,300
Guidance	Master's + 15		-	\$ 107,666	\dashv	109,098	⇔	110,529	69	111,957	69	113,384	8	115.076
Mathematics (K-12)	Master's + 30		107,919	\$ 110,294	\$ \$6	111,725	8	113,157	69	114,584	89	116,012		117,703
Reading & Language Arts (K-12)	Master's + 60/CAGS	\$ 111	111,011	\$ 113,386	\$ 988	114,817	S	116,249	8	117,676	S	119.104		120 795
Research, Testing & Assessment	Doctorate	\$ 114	114,102	\$ 116,477	177 \$	117,908	89	119.340	64	120,767	4	122 195	9	173 886
Parent Information Center									,		•	277	ə	177,000
Professional Development														
School Improvement & Accountability	Family Resource Center													
Services for English Language Learners	Mathematics (Pre-K - 4)		Ŧ	nglish Lan	guage	English Language Arts & Literacy (Pre-K - 4)	y (Pre	-K - 4)						
Induction Programs	Mathematics (5 - 12)		Ξ	nglish Lan	guage	English Language Arts & Literacy (5 - 12)	y (5 -	12)						
Special Programs	Science/Social Studies (Pre-1	re-K - 12)	E	nglish Lan	guage	English Language Learner Programs	ams							